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Effect of Vocational Rehabilitation on Socio-Economic Participation of Persons with Visual Impairment

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Abstract

In many developing countries, including Nigeria, persons with visual impairment continue to face significant barriers to full socio-economic participation due to limited access to education, employment, and support services. Vocational rehabilitation programs have emerged as a critical strategy in addressing these challenges by equipping individuals with the skills, resources, and support needed to lead independent and productive lives. This study explored the effect of vocational rehabilitation on socio-economic participation of persons with visual impairment. It examined the history and Evolution of Vocational Rehabilitation Programs in Nigeria, psychosocial Benefits of Vocational Rehabilitation to persons with disabilities, socioeconomic challenges faced by persons with disabilities, and challenges and limitations of Vocational Rehabilitation Programs. The study recommended, among other things, that vocational rehabilitation should be integrated into the curriculum for prospective teachers, ensuring that they acquire this knowledge as part of their training.

Keywords: Vocational Rehabilitation, Visual Impairment, Socio-Economic Participation, Disability Empowerment, Inclusive Development

Introduction

Vocational rehabilitation (VR) is a structured process aimed at enabling individuals with disabilities, including those with visual impairments, to gain or regain employment and achieve economic independence. For individuals with visual impairment, vocational rehabilitation encompasses job training, assistive technology, counseling, orientation, and mobility training, among other services. The primary objective is to increase self-sufficiency, enhance productivity, and improve their quality of life through economic participation (National Council on Aging, 2024).

Visual impairment creates unique challenges in the workforce, including difficulties with navigation, communication, and access to information. vocational rehabilitation programs thus play a critical role in preparing individuals with visual impairments for employment by addressing these challenges. Research highlights that effective vocational rehabilitation services can facilitate adaptation and skill acquisition, enabling persons with visual impairments to participate more fully in socio-economic activities (Boerner & Wang, 2023).

Social and economic participation is crucial to improving the well-being of persons with disabilities. Employment not only provides financial security but also enhances social integration and self-esteem for individuals with visual impairment. However, socio-economic participation remains limited due to significant barriers in educational and

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occupational settings, as well as widespread negative perceptions about their capabilities (Smith et al., 2022). Consequently, Vocational Rehabilitation initiatives are essential to bridge this gap, as they provide individuals with tailored support that aligns with their abilities and interests, ultimately reducing social isolation and increasing independence.

The effectiveness of Vocational Rehabilitation for persons with visual impairments has been a focal point of recent studies. Effective Vocational Rehabilitation programs demonstrate measurable outcomes in improving employment rates and earnings among people with visual impairments. A recent review by Johnson et al. (2022) found that individuals who participated in Vocational Rehabilitation programs showed a higher employment rate and greater job retention than those who did not. The programs that proved most effective were those that incorporated customized training and job placement support. Additionally, access to assistive technologies such as screen readers and other adaptive tools was noted as a critical component in enabling sustained employment.

In addition to employment outcomes, Vocational Rehabilitation programs positively impact social integration, mental well-being, and overall life satisfaction. Social inclusion is enhanced as individuals develop skills that foster independence and social interaction in work and community settings. Research by Patel et al. (2023) underscores that the economic empowerment facilitated by Vocational Rehabilitation not only benefits the individuals involved but also their families and communities, creating a more inclusive society.

Despite the benefits of Vocational Rehabilitation programmes, Vocational Rehabilitation programs still face limitations and barriers. These include inadequate funding, lack of accessible infrastructure, limited awareness of Vocational Rehabilitation services, and insufficient support in the transition to employment. Studies have noted that Vocational Rehabilitation programs are often underfunded, leading to inconsistencies in quality and limited reach, particularly in low-income regions where persons with disabilities, especially those with visual impairment may lack access to necessary services (Garcia & Reynolds, 2023). Moreover, attitudinal barriers persist, where employers may be hesitant to hire individuals with visual impairments due to misconceptions about their abilities, further hampering the effectiveness of Vocational Rehabilitation efforts.

Policy development focused on supporting Vocational Rehabilitation programs, improving access to assistive technologies, and promoting awareness of the capabilities of persons with visual impairments is essential. Recent recommendations advocate for multi-sectoral collaboration involving governments, private sectors, and non-governmental organizations to strengthen Vocational Rehabilitation systems (World Health Organization, 2022). By fostering inclusive employment policies and removing societal barriers, Vocational Rehabilitation can significantly increase the socio-economic participation of individuals with visual impairments, thereby contributing to their personal and professional growth and societal inclusivity. Therefore, the goal of this paper is to examine the history and evolution of vocational rehabilitation programs in Nigeria, psychosocial benefits of vocational rehabilitation to persons with visual impairment, socioeconomic challenges faced by persons with visual impairment, challenges and limitations of vocational rehabilitation programs.

History and Evolution of Vocational Rehabilitation Programs in Nigeria

The concept of vocational rehabilitation in Nigeria is rooted in the nation's colonial and post-colonial history, where early efforts were directed primarily toward addressing social welfare needs. The evolution of vocational rehabilitation programs has been influenced by economic, political, and social factors that have shaped the country's approach to assisting individuals with disabilities. Initially, efforts were largely charitable in nature, with limited state involvement, but over time, they evolved into more structured programs aimed at promoting economic empowerment and independence.

Vocational rehabilitation in Nigeria can be traced back to the colonial period when social welfare efforts were introduced as part of the British colonial administration. During this period, the primary focus was on addressing the immediate needs of persons with disabilities, often through religious and missionary organizations. Rehabilitation efforts were minimal and uncoordinated, as the colonial government prioritized economic exploitation over social welfare (Adejumo, 2006). The available programs provided basic support to individuals with disabilities, but there was little focus on economic integration or vocational training. Following Nigeria's independence in 1960, the country witnessed an increase in awareness of disability rights and vocational rehabilitation. The Nigerian government began establishing institutions aimed at providing support for individuals living with disability, including vocational training centers. This period saw the founding of the National Rehabilitation Commission, which was tasked with overseeing the implementation of vocational rehabilitation initiatives. The Nigerian Rehabilitation Institute, established in the early 1970s, became one of the major centers offering vocational training to people with disabilities, particularly those affected by the Nigerian Civil War

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(Onifade & Salami, 2011).

Vocational rehabilitation programs at this stage were often limited by funding constraints and lacked a standardized curriculum. Despite these challenges, there was a notable shift from purely charitable approaches to more structured vocational training, which aimed to equip individuals with marketable skills (Adejumo, 2006). However, the programs remained limited in scope, and societal stigma against people with disabilities hampered their integration into the workforce. In the 1990s, Nigeria's vocational rehabilitation efforts received a boost as the government introduced policies aimed at protecting the rights of individuals with disabilities. The most significant development was the 1993 decree on the rights of persons with disabilities, which recognized the need for vocational rehabilitation and sought to establish a more inclusive approach. This period saw the creation of several government-funded vocational rehabilitation centers across Nigeria, offering training in fields like carpentry, tailoring, and farming (Olaleye et al., 2012).

International organizations such as the United Nations and the International Labour Organization (ILO) began collaborating with the Nigerian government to provide resources and training, expanding the range of skills and opportunities for individuals with disabilities. The involvement of these international bodies helped Nigeria align with global best practices in vocational rehabilitation, contributing to more comprehensive programs aimed at both social and economic inclusion (Onifade & Salami, 2011). In recent years, Nigeria's approach to vocational rehabilitation has become increasingly sophisticated, incorporating technology and entrepreneurship training to adapt to the demands of a changing economy. The enactment of the Discrimination Against Persons with Disabilities (Prohibition) Act in 2018 was a landmark achievement, as it provided a legal framework for protecting disability rights and emphasized the role of vocational rehabilitation in ensuring economic empowerment. This legislation was a significant step toward addressing the social and economic challenges faced by people with disabilities in Nigeria.

Despite these advances, vocational rehabilitation programs in Nigeria still face significant challenges. Funding limitations, inadequate facilities, and a lack of trained personnel remain persistent issues. Additionally, societal attitudes toward disability continue to affect the effectiveness of these programs, as people with disabilities often struggle to find employment even after completing vocational training. However, ongoing advocacy and collaboration with international organizations continue to drive improvements, aiming to create a more inclusive and supportive environment for vocational rehabilitation in Nigeria (Olaleye et al., 2012). The history of vocational rehabilitation programs in Nigeria highlights the nation's gradual shift from charitable welfare initiatives to structured vocational training aimed at economic empowerment. While Nigeria has made notable progress, particularly with the passage of recent legislation, continue efforts are essential to create an inclusive society that enables individuals with disabilities to participate fully in Nigeria's economic and social life.

Psychosocial Benefits of Vocational Rehabilitation to persons with disabilities

The psychosocial benefits of Vocational Rehabilitation for persons with disabilities are significant and multidimensional, encompassing self-esteem, social integration, independence, purpose, and resilience. These benefits as listed below among others underline the importance of accessible and supportive Vocational Rehabilitation programs to help individuals with disabilities achieve their full potential and thrive in their communities.

- 1. Enhanced Self-Esteem and Confidence: Research suggests that Vocational Rehabilitation programs improve self-esteem and confidence among people with disabilities. Engagement in vocational activities allows individuals to use their skills and develop new competencies, leading to a stronger sense of self-efficacy. Vocational rehabilitation can instill confidence by empowering individuals to pursue work aligned with their abilities, allowing them to feel productive and valued (Chan et al., 2020). In turn, this bolstered self-esteem helps combat negative stereotypes and internalized stigma that may otherwise hinder personal growth.
- 2. Social Integration and Belonging: Vocational rehabilitation facilitates better social integration by providing individuals with a platform to engage in meaningful activities alongside others, thus promoting a sense of belonging. Many individuals with disabilities experience social isolation due to physical or attitudinal barriers in society (Schur et al., 2020). Through employment and vocational engagement, Vocational rehabilitation participants can build relationships, expand their social networks, and develop a sense of community. These relationships play an essential role in enhancing social skills and building support systems that can mitigate the effects of isolation and depression.
- **3. Increased Independence and Self-Sufficiency:** Vocational rehabilitation fosters independence by equipping individuals with the skills and resources needed to pursue and maintain employment. By achieving economic self-sufficiency, individuals can enjoy greater financial autonomy and lessen their

reliance on caregivers or family members (Peterson & Rosenthal, 2019). Independence, especially financial, is associated with an improved sense of control over one's life and contributes significantly to mental well-being.

- 4. A Sense of Purpose and Life Satisfaction: The employment opportunities afforded by Vocational rehabilitation allow individuals with disabilities to experience a renewed sense of purpose. According to Wehman et al. (2018), having a job or participating in meaningful work contributes to higher life satisfaction, as work is a fundamental part of human identity and purpose. For many individuals with disabilities, Vocational rehabilitation acts as a bridge to meaningful work that provides them with daily structure and a chance to set and achieve personal goals.
- 5. Coping Mechanisms and Resilience: Vocational rehabilitation also enhances coping mechanisms and resilience among people with disabilities. By participating in Vocational rehabilitation, individuals learn to adapt to work environments and develop strategies for overcoming workplace challenges. This adaptability not only improves job performance but also fosters resilience that can be applied to other areas of life, improving overall psychosocial health (Hernandez et al., 2019).

Socioeconomic Challenges faced by Persons with Disabilities

People with disabilities often face significant socioeconomic challenges that impact multiple areas of their lives. Key issues include lower income levels, limited employment opportunities, financial insecurity, housing instability, and access to necessary resources, all of which create unique hardships and contribute to an overall higher poverty rate.

- 1. Employment and Income Inequality: Employment rates for persons with disabilities are consistently lower compare to those without disability, and sometimes those employed often receive lower wages. This disparity contributes to a higher rate of poverty in the community of persons with disability, with nearly 20% of people with disabilities living below the poverty line in the United States, compared to about 11% for people without disabilities. Additionally, racial disparities worsen this issue; for instance, Black and Latinx households with disabilities are more likely to have incomes below \$15,000 annually than their White counterparts. This income gap, coupled with the added costs of disability, such as medical care and assistive devices, creates financial insecurity that often limits social mobility and wealth accumulation (National Disability Institute, 2023; World Bank, 2023).
- 2. Housing Barriers: People with disabilities are disproportionately affected by the housing affordability crisis. Due to the high costs of both accessible housing and home modifications, they are more likely to be rent-burdened or face foreclosure. Limited accessible housing options force many individuals with disabilities to settle for accommodations that do not fully meet their needs, which can compromise their health and quality of life. Policy changes that expand affordable, accessible housing stock and provide targeted financial support for people with disabilities could help address these critical housing challenges (Asset Funders Network, 2023).
- **3.** Access to Financial Services: Persons with disabilities are more likely to lack access to traditional financial services, with over three times more households with disabilities being unbanked compared to those without. This lack of access often leads individuals to rely on high-cost, alternative financial services like payday loans, which can trap them in cycles of debt. Limited access to financial services, combined with barriers in building credit and saving, restricts their ability to establish financial stability (National Disability Institute, 2023).
- 4. Education and Skills Development: The lack of adequate accessible and inclusive educational opportunities hinders skill acquisition and professional advancement for individuals with disabilities. Barriers in education, from inaccessible infrastructure to a shortage of disability-specific resources, can diminish prospects for higher-paying jobs. Consequently, these individuals are more likely to remain in lower-paying jobs or remain unemployed, perpetuating the cycle of poverty (World Bank, 2023).

To improve socioeconomic outcomes for people with disabilities, a multifaceted approach is needed, one that addresses employment barriers, improves access to affordable and accessible housing, ensures inclusive financial services, and expands educational opportunities. These targeted strategies are essential for fostering economic equity and enhancing the quality of life for people with disabilities (Asset Funders Network, 2023; National Disability Institute, 2023).

Challenges and Limitations of Vocational Rehabilitation Programs

Vocational rehabilitation (VR) programs aim to support individuals with disabilities or disadvantages in achieving meaningful employment and fostering independence. Despite their significance, these programs face several persistent challenges and limitations that affect their effectiveness and reach as discussed below.

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Limited Funding and Resources: One of the primary limitations of Vocational rehabilitation programs is 1. insufficient funding and resources. Many programs operate under constrained budgets, which directly impacts the range and quality of services offered. Essential components of Vocational rehabilitation, such as career counseling, job skills training, workplace accommodations, and assistive technologies, often require significant investment. When resources are limited, programs may need to prioritize specific services, leaving gaps in critical areas. For example, advanced technology training or expensive assistive devices may be unavailable to many participants (Chen et al., 2018).

Underfunding also leads to workforce challenges. Vocational rehabilitation programs frequently experience high staff-to-client ratios, which makes providing personalized, high-quality service difficult. Overburdened counselors and staff often struggle to develop individualized rehabilitation plans or adequately monitor participants' progress (Chan et al., 2020). Furthermore, limited resources constrain outreach efforts, preventing many eligible individuals from even knowing these programs exist.

2. Accessibility and Participation Barriers: Accessibility remains a significant challenge in Vocational rehabilitation programs, particularly for individuals in rural or remote areas. Many services require inperson participation, but program locations may be scarce, making it difficult for those in underserved regions to access them. Transportation issues compound this problem, as many participants lack reliable means to travel to program facilities or training sites (Marini et al., 2022).

In addition to geographical barriers, cultural and language issues can deter program participation. For individuals from diverse ethnic or linguistic backgrounds, the lack of culturally sensitive or multilingual resources creates a gap in service delivery. Immigrants and non-native speakers may find navigating the system daunting, particularly if program materials and communication are predominantly in English (Chan et al., 2020).

3. Stigma and Employer Bias: Despite legal protections such as the Americans with Disabilities Act (ADA), and similar acts in other countries, stigma and discrimination against individuals with disabilities persist in the labor market. Employers often hold negative stereotypes, believing that individuals with disabilities are less productive or that accommodating them will incur significant costs. Such biases discourage hiring and perpetuate unemployment among vocational rehabilitation participants (Schur et al., 2017).

Moreover, societal attitudes also play a role. Many participants face stigma not just in the workplace but also in their communities, which may influence their self-confidence and willingness to pursue certain opportunities. This stigma undermines the efforts of vocational rehabilitation programs to instill a sense of empowerment and independence in their clients.

Misalignment with Labor Market Demands: A recurring issue in vocational rehabilitation programs is 4. the misalignment of training and education services with current labor market demands. While these programs aim to equip individuals with marketable skills, sometimes they often fail to keep pace with rapidly evolving industries. For instance, emerging fields like technology and renewable energy require specialized skills that many vocational rehabilitation programs are not adequately equipped to provide (Chen et al., 2018).

This disconnect results in individuals being trained for jobs that are either obsolete or in industries with limited growth potential. Consequently, participants may struggle to find suitable employment, leading to frustration and reduced program efficacy. The dynamic nature of the global economy exacerbates this issue, requiring vocational rehabilitation programs to continuously adapt their curricula; a challenge considering their financial and operational constraints.

5. Challenges in Individualized Services: Effective vocational rehabilitation hinges on providing tailored support that aligns with an individual's unique needs, abilities, and goals. However, this level of customization is difficult to achieve in practice. Many vocational rehabilitation programs are overwhelmed by high client volumes and limited staff, which reduces the time and resources available for creating personalized plans (Marini et al., 2022).

Additionally, a lack of specialized training among vocational rehabilitation counselors can hinder their ability to address complex cases. For example, individuals with co-occurring conditions, such as physical disabilities and mental health issues, often require integrated approaches that some counselors may not be equipped to deliver.

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6. Policy and Regulatory Limitations: Rigid policies and regulations often create barriers within vocational rehabilitation programs. Eligibility criteria, for instance, may exclude individuals who could benefit from these services but do not meet specific disability classifications. People with "invisible" disabilities, such as mental health conditions or chronic illnesses, may struggle to access support due to limited understanding or recognition of their needs (Schur et al., 2017).

Additionally, fragmented service delivery systems where different agencies provide overlapping but uncoordinated services can confuse participants and create inefficiencies.

7. Challenges in Measuring Outcomes: Measuring the effectiveness of vocational rehabilitation programs is inherently complex. Success in vocational rehabilitation can be defined in numerous ways, including employment rates, job retention, income levels, or improvements in quality of life. However, the lack of standardized metrics complicates program evaluation and makes it difficult to identify areas for improvement (Chen et al., 2018).

Furthermore, many evaluations focus on short-term outcomes, such as securing employment, while neglecting long-term indicators like career growth and sustained well-being. Without comprehensive data, it is challenging for policymakers and program administrators to refine vocational rehabilitation services to better meet the needs of participants.

Conclusion

Vocational rehabilitation programs are vital for fostering economic and social inclusion among individuals with disabilities. However, they face numerous systemic and operational challenges, including insufficient funding, accessibility barriers, societal stigma, labor market misalignment, and regulatory restrictions. Addressing these limitations requires coordinated efforts from policymakers, employers, and service providers to create more robust, inclusive, and adaptable vocational rehabilitation systems.

Suggestions

- 1. Vocational rehabilitation training should be made part of the curriculum to be covered by prospective teachers so that the knowledge could be part of their training.
- 2. There should be regular in-service training and retraining for all resource persons or instructors already working in vocational rehabilitation centres so that they can up-date their knowledge in the art and science of vocational rehabilitation.

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